

eaa

The e-Assessment Association



The e-Assessment Association: Influencing the future of e-assessment

The changes being heralded in 21st century learning require that assessment systems must keep pace with these changes too. In this context, technology is becoming an increasingly strong driver of change in assessment. Over the next ten years, we believe it is likely that the pull of technology will be felt through:

- Rapid change in assessment in the lecture hall, the classroom and training centre.
- The transformation of (some) examinations and training through the use of technology to assess higher order thinking, as well as providing professional training and skills-based assessment in the workplace.
- The use of technology to improve the administration of current examinations and tests, as well as the gradual migration of traditional paper-based tests to computer-delivered tests.
- Uptake of e-portfolios to accommodate 21st century learning and training patterns, as well as evidence-based assessment and transition processes between different educational phases.

The e-Assessment Association (eAA) will be a strong and independent voice, influencing these and other developments in e-assessment. The eAA is an independent professional body. Our mission statement is

'The eAA campaigns for the widening of the effective use of e-assessment in support of learning. The eAA will do this by encouraging individuals and organisations to make good use of e-assessment, by explaining the issues to the public, and by influencing educational thinking and policy.'

How do I join?

To join the eAA, enroll at www.e-assessment.com
Individual Membership is currently **free of charge** - just complete the form available via the website.
Corporate Membership is also available: e-mail members@e-assessment.com for more information.

Why should I join?

Membership will enable you to:

- Discuss new and creative approaches that can support organisational excellence and help improve the quality of e-assessment;
- Share experiences, practice, skills and knowledge with other experts;
- Network with other teachers, tutors, academics, awarding body representatives, training providers, software developers and vendors;
- Influence educational and training policy through debate;
- Have access to new developments in e-assessment;
- Look at the latest 'case studies' and 'best practice' exemplars.

The eAA Board:

The chair of the eAA is Cliff Beevers PhD, OBE, Chair of eAA, Emeritus Professor of Mathematics, Heriot-Watt University. Other board members include:

- Patrick Craven, Principal Analyst, Cambridge Assessment
- John Gordon, Director JGO Ltd, Independent Consultancy Company
- Robert Harding PhD, Treasurer eAA, Independent consultant, Cambridge University
- Phillip John PhD DSc, Deputy Chair eAA, Chair of the SCHOLAR Forum, Professor of Chemistry, Heriot-Watt University
- Kenji Lamb, Editor eAA Newsletter, e-Learning Advisor (e-Assessment) JISC RSC Scotland N&E
- Fred McBride, R&D Director, Alta Systems (NI) Ltd, Emeritus Professor of Education, The Queen's University of Belfast
- Bob Penrose, Principal Manager Process Development, Assessment and Qualifications Alliance
- Martin Ripley EdM, MBA, FRSA, Director of the 21st Century Learning Alliance
- Jeff Ross MSc, MCILIP, MCILT, Director Assessment Tomorrow
- Vikki Smith, Director, Assessment and Quality, City & Guilds of London Institute
- Linda Steedman, Managing Director of eCom Scotland
- Martyn Ware MBA, Business Manager Computer Assisted Assessment, Scottish Qualifications Authority
- Matt Wingfield BEd, Membership Secretary eAA, Business Development Director, TAG Developments
- John Winkley, Director, AlphaPlus Consultancy Ltd.